

# Introduction to the practical afternoon courses on DSP/FPGA designs

CAS 2007-DSP

Hermann Schmickler (CERN)



# contents

- What do we want to achieve with the courses
- Boundary conditions
- Original options
- The physics case: PLL betatron tune tracking
- Translation into the lab setup



- Familiarization with DSP and FPGA design during 8 hours
- Every student does within 16 hours (7 afternoons)  
8 hours DSP and 8 hours FPGA designs
- No chance to learn the syntax of any detailed design tool
- Very different starting points of individual students
- Choice:  
25 DSP workstations (PC plus evaluation board) +  
25 FPGA workstations (PC plus evaluation board) +  
MATLAB/Simulink as high level graphical design  
environment





The DSP master:

Maria-Elena Angoletta (CERN)

Room A

The FPGA master

Javier Serrano (CERN)

Room B



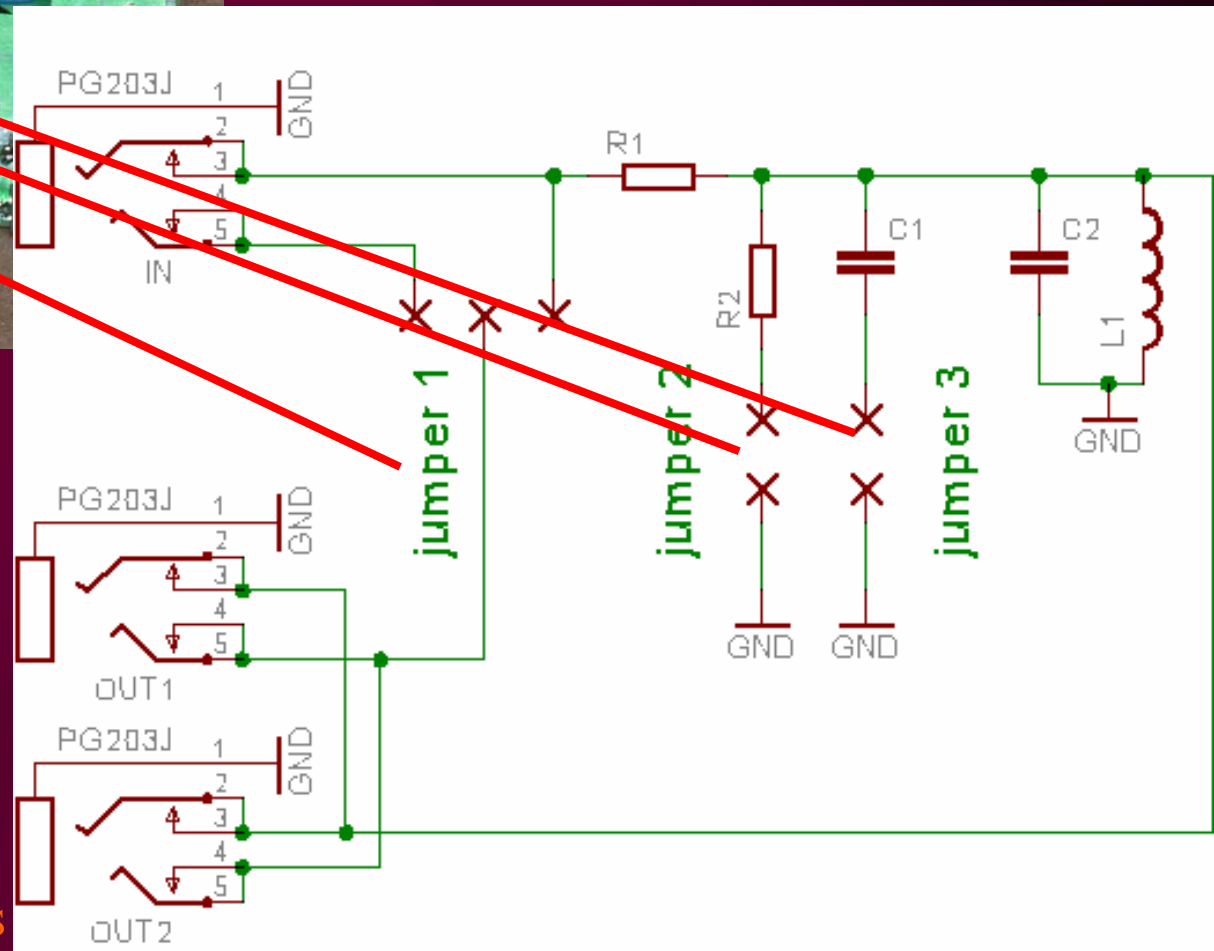
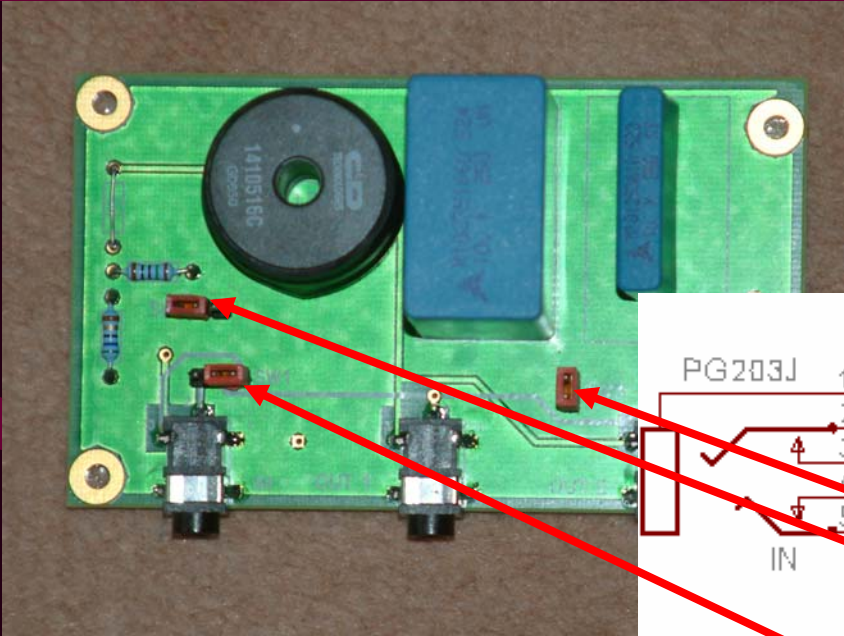


# What possibilities for the lab?

- Hands on: Real physical input/output
- → Codec of DSP/FPGA cards
- Loudspeakers/headphones: no!  
No synthesizers, audio filters,  
speech recognition...
- Large synchrotrons (LEP, RHIC, HERA, LHC)  
have betatron tune within audio-bandwidth
- Decision to take as subject for the labs  
betatron tune diagnostics



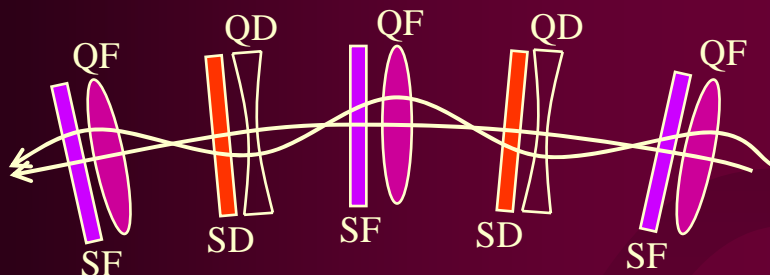
# The virtual accelerator (one plane only)







# Measurement of Q (betatron tune)

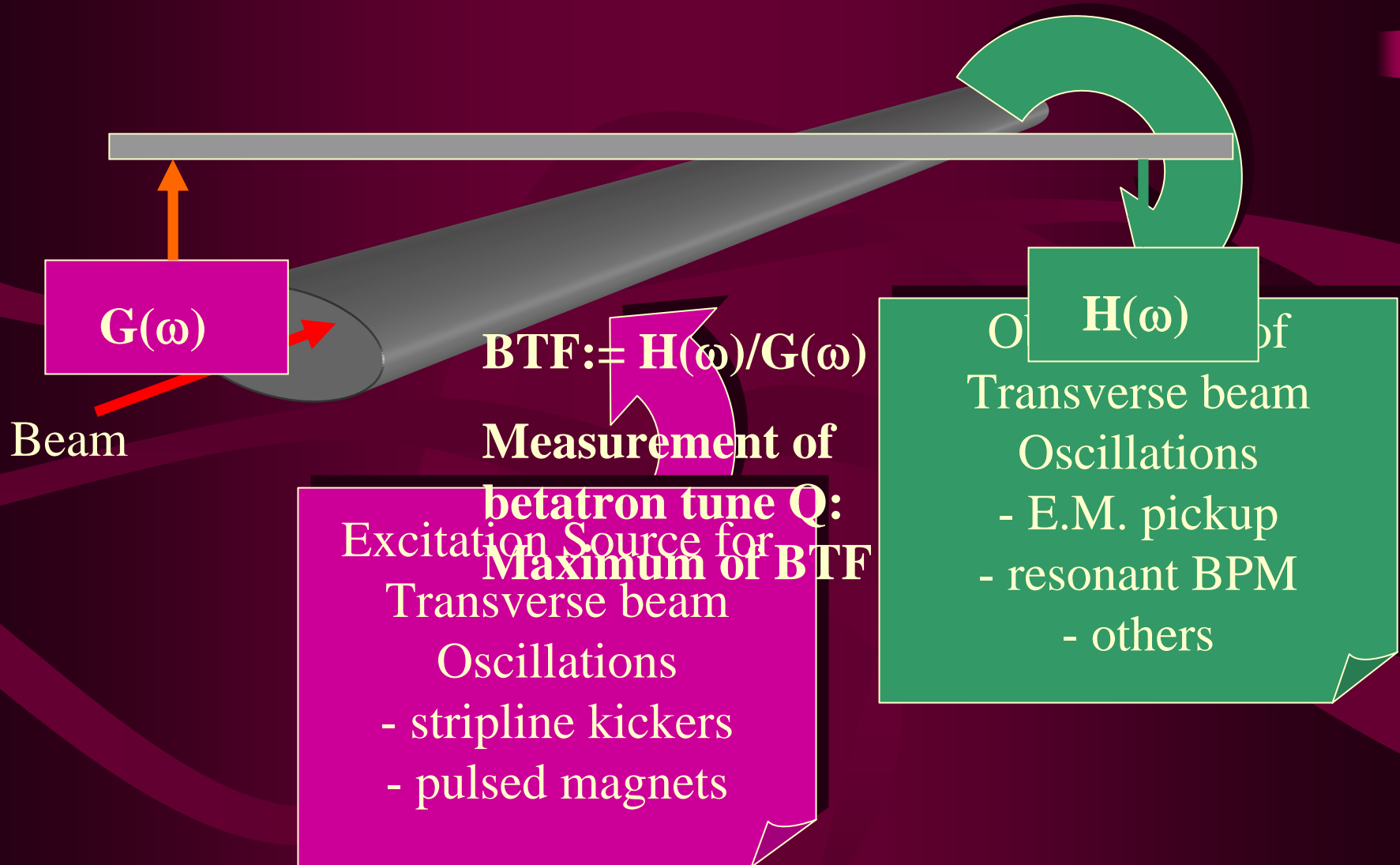


Characteristic Frequency  
of the Magnet Lattice  
Produced by the strength of the  
Quadrupole magnets

- Q – the eigenfrequency of betatron oscillations in a circular machine
  - One of the key parameters of machine operation
- Many measurement methods available:
  - different beam excitations
  - different observations of resulting beam oscillation
  - different data treatment



# Principle of any Q-measurement

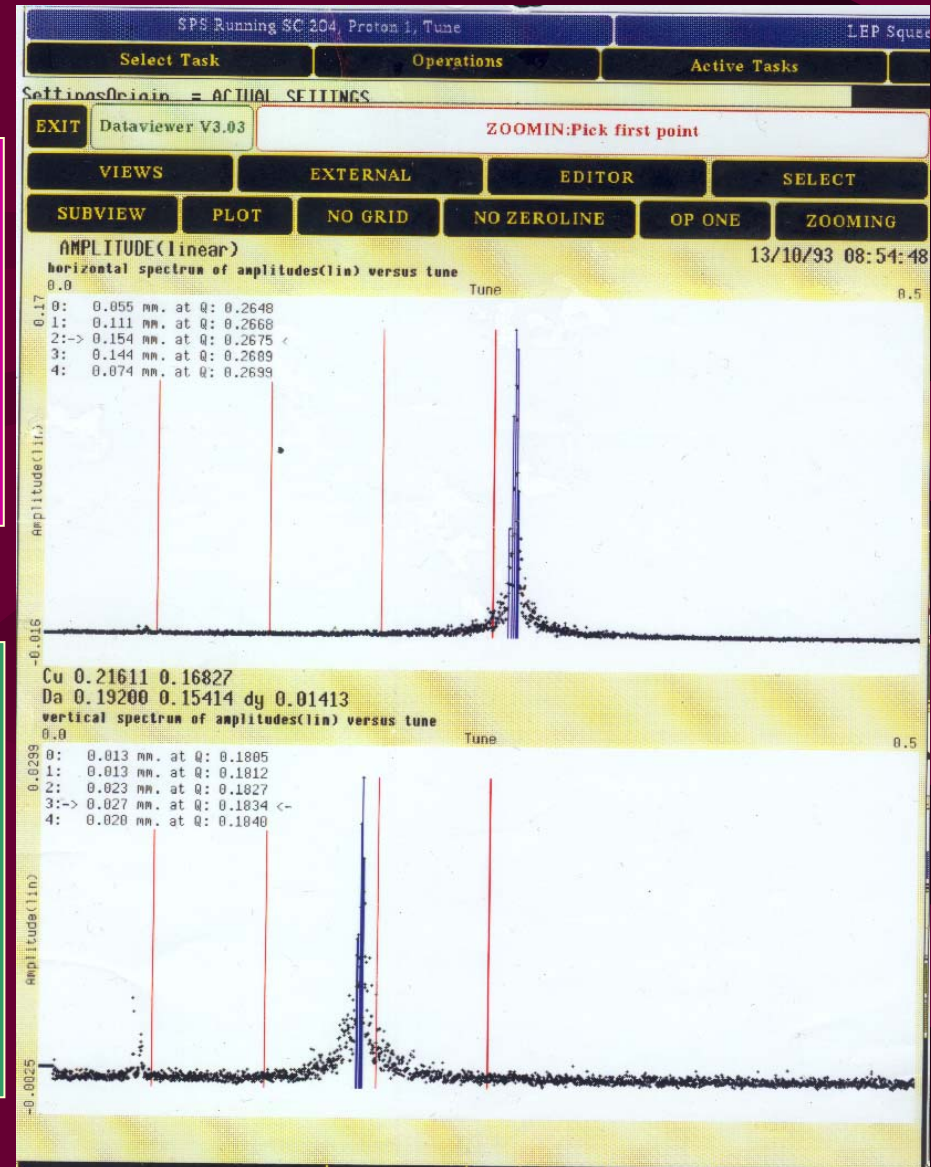




# Simple example: FFT analysis

$G(\omega) == \text{flat}$   
(i.e. excite all frequencies)  
Made with random noise kicks

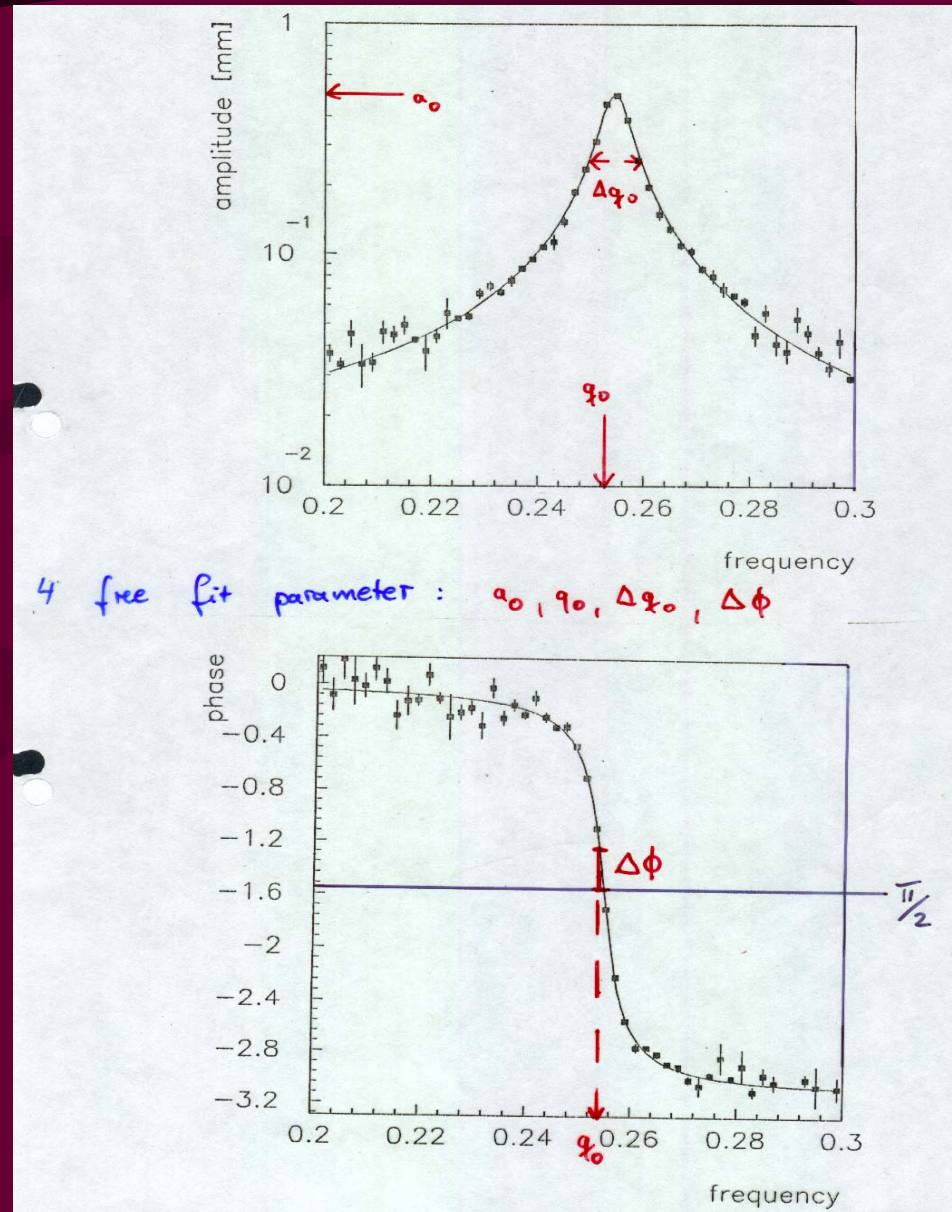
Measure beam position over  
many consecutive turns  
apply FFT  $\rightarrow H(\omega)$   
BTF =  $H(\omega)$





# Network Analysis

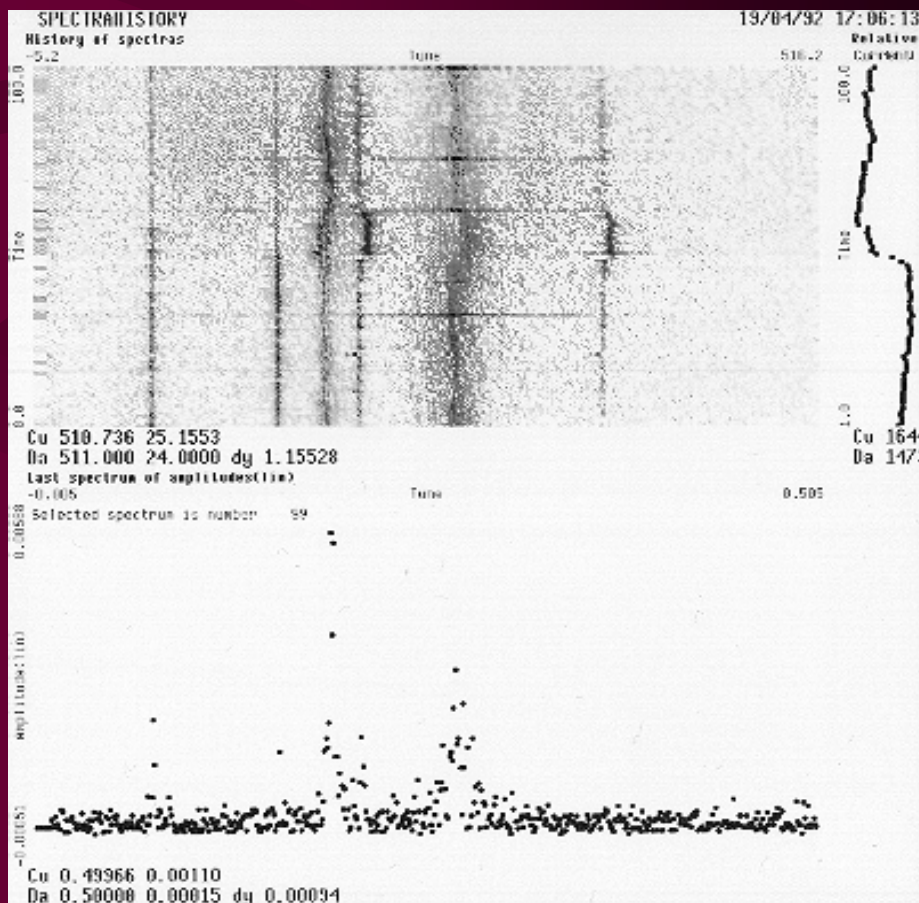
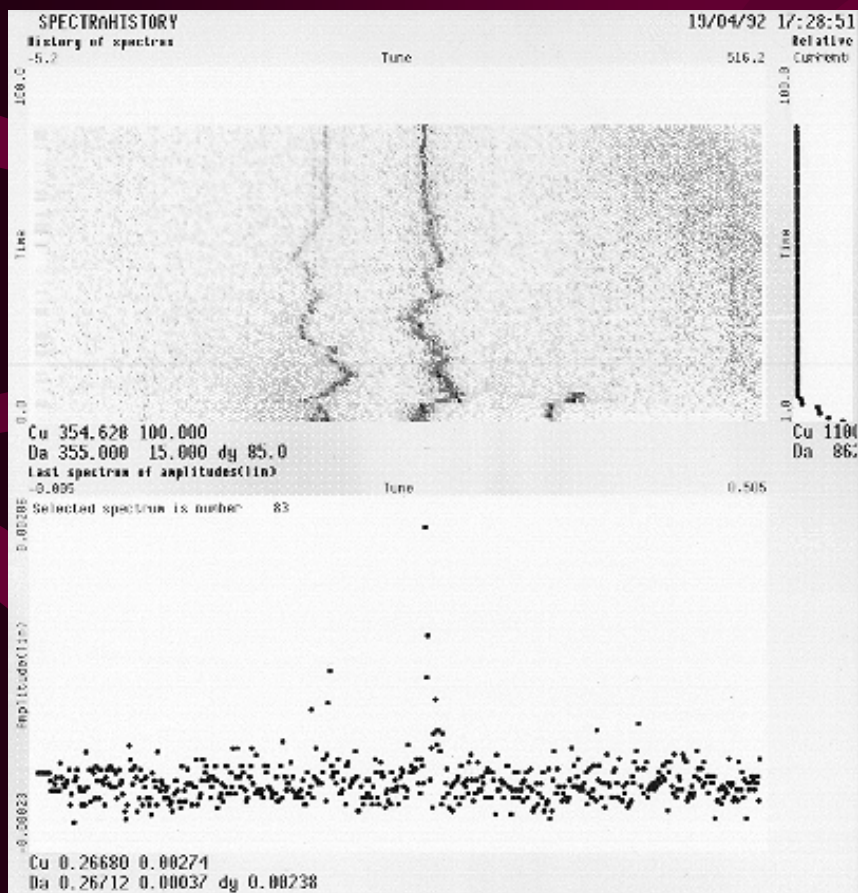
1. Excite beams with a sinusoidal carrier
2. Measure beam response
3. Sweep excitation frequency slowly through beam response





# Time Resolved Measurements

- To follow betatron tunes during machine transitions we need time resolved measurements. Simplest example:  
→ repeated FFT spectra as before (spectrograms)

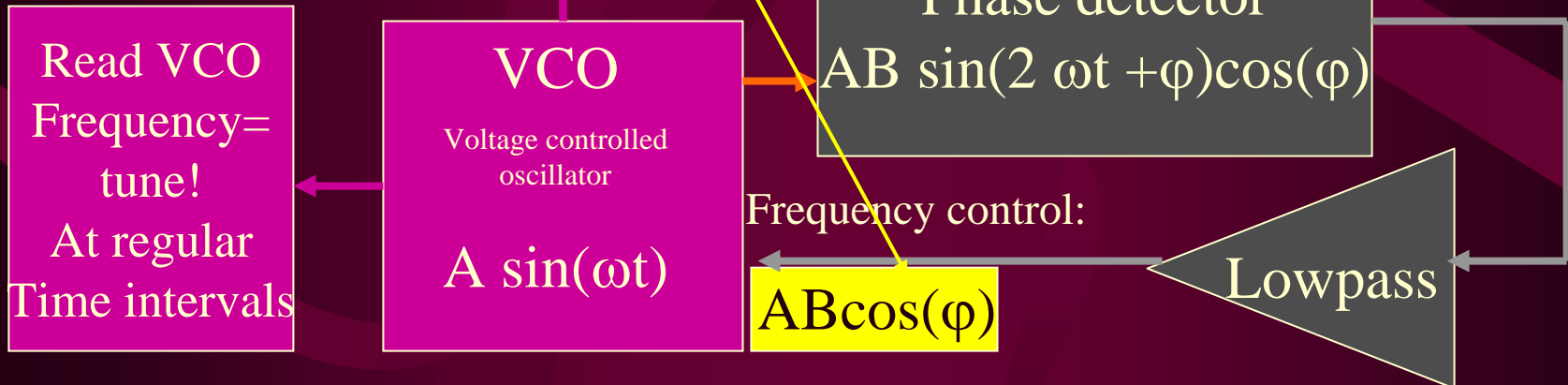




# Principle of PLL tune measurements

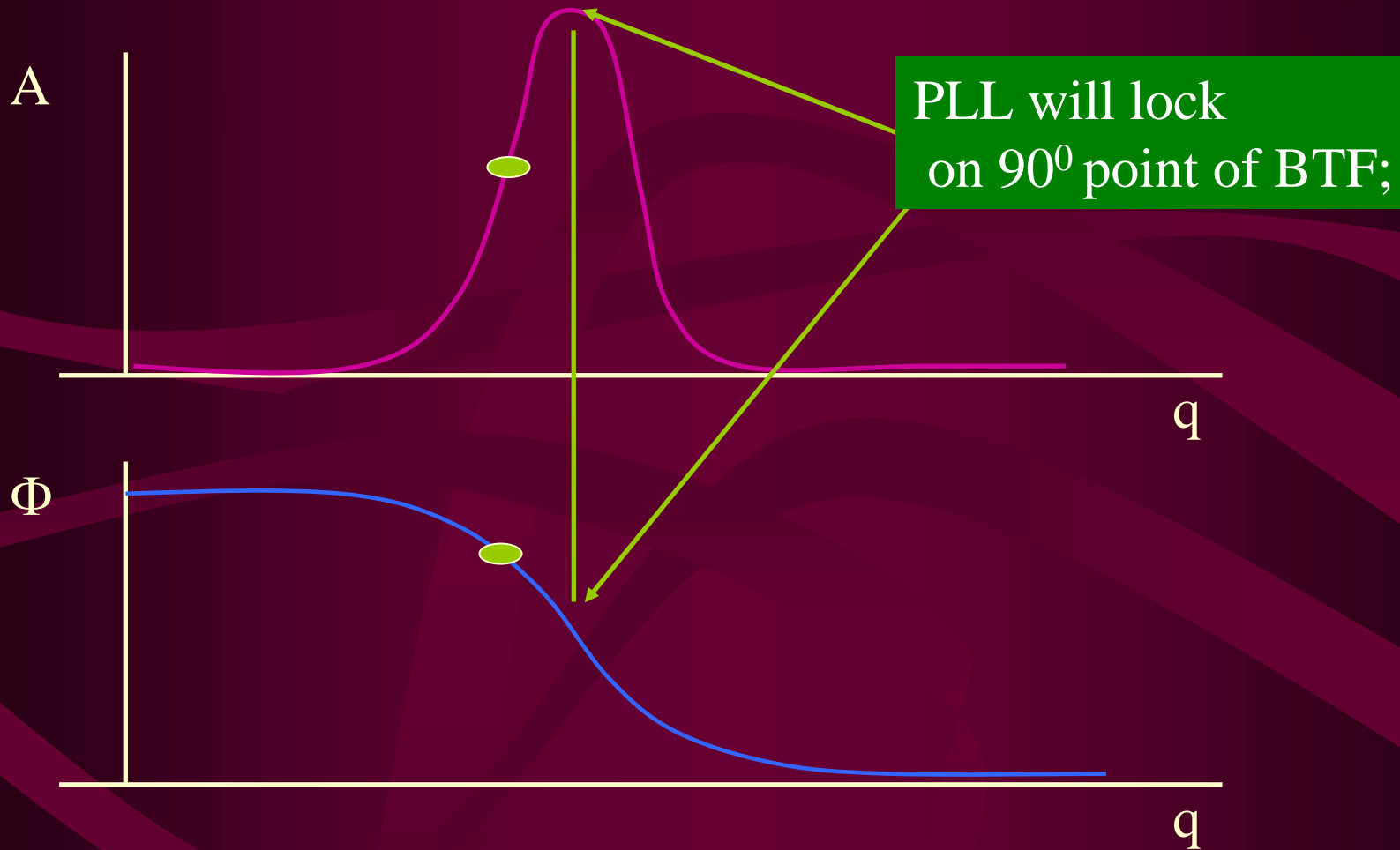
This PLL system looks to the 90 deg. point of the BTF

Beam



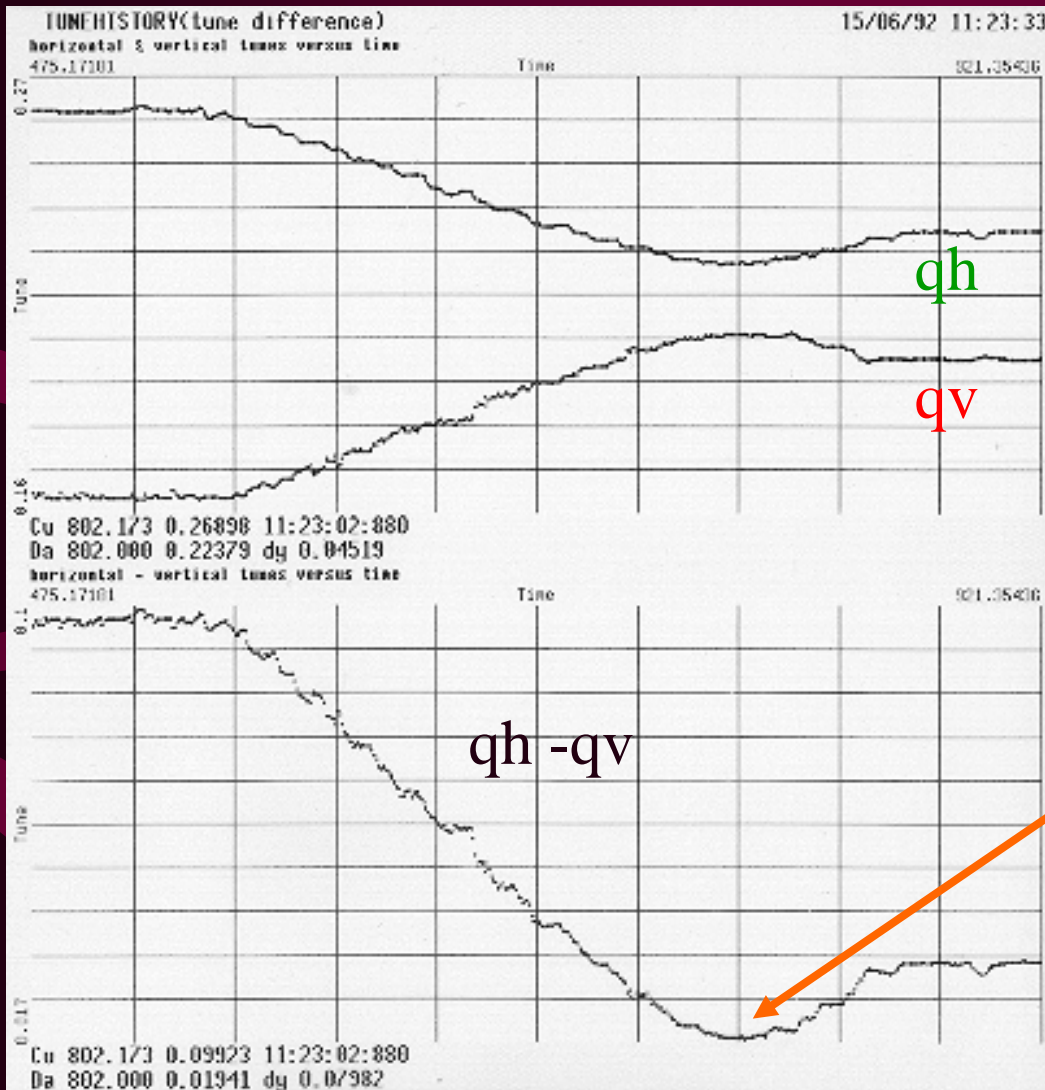


# Illustration of PLL tune tracking





# Example of PLL tune measurement



In this case continuous tune tracking was used whilst crossing the horizontal and vertical tunes with a power converter ramp.

Closest tune approach is a measure of coupling



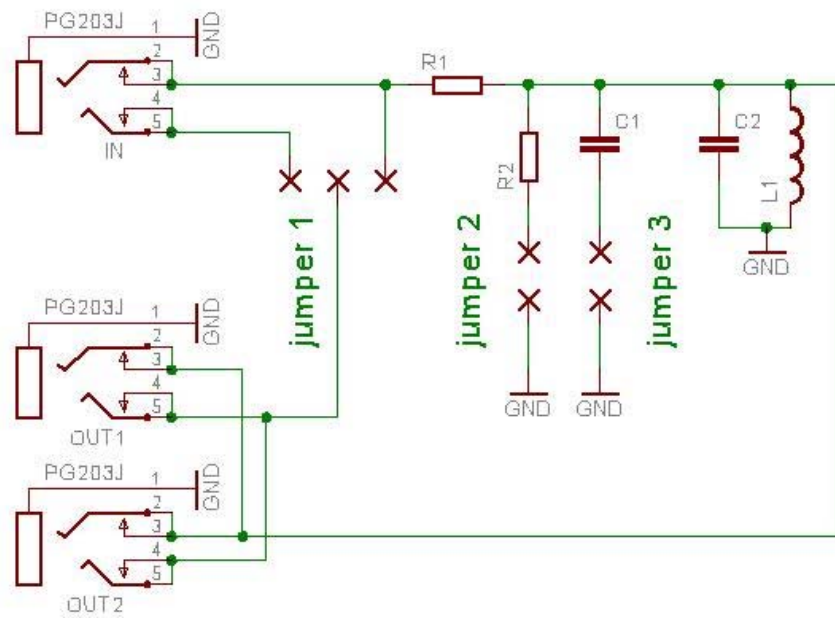
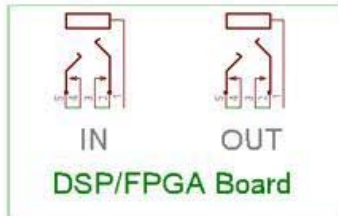
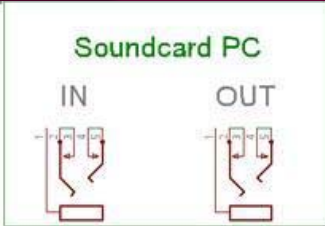


# Sequence of the exercises

- 11 detailed exercises: printed booklet
- Objectives from
  - familiarization with the setup
  - measurement of BTF
  - NCO design
  - phase detection
  - closure of the PLL
  - amplitude regulation
- All exercises (designs) ready and tested
- Minimum expectation: students load ready designs and understand them
- Maximum expectation: students find the bugs in our designs and correct them



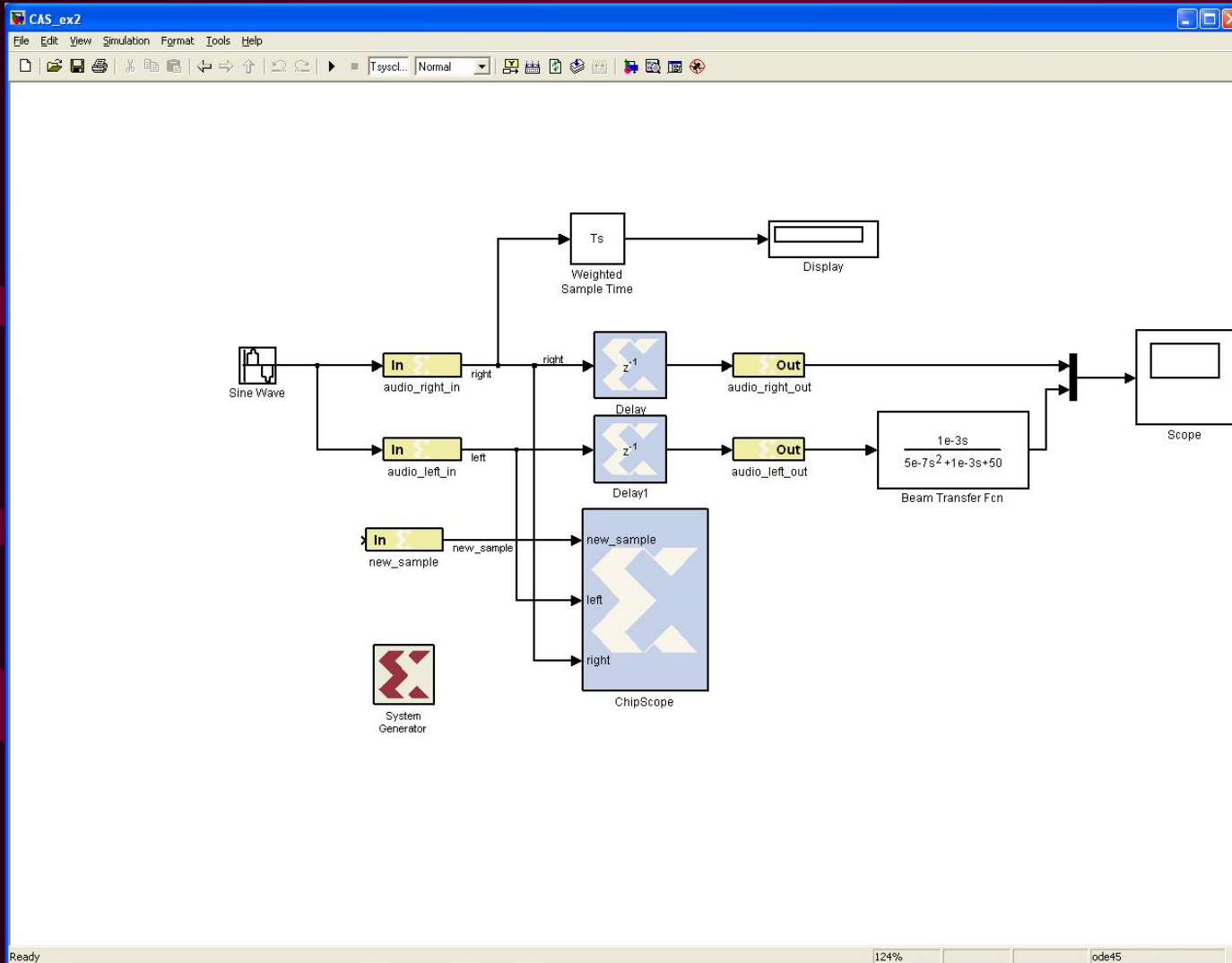
# Lab setup





# Example: Exercise 2

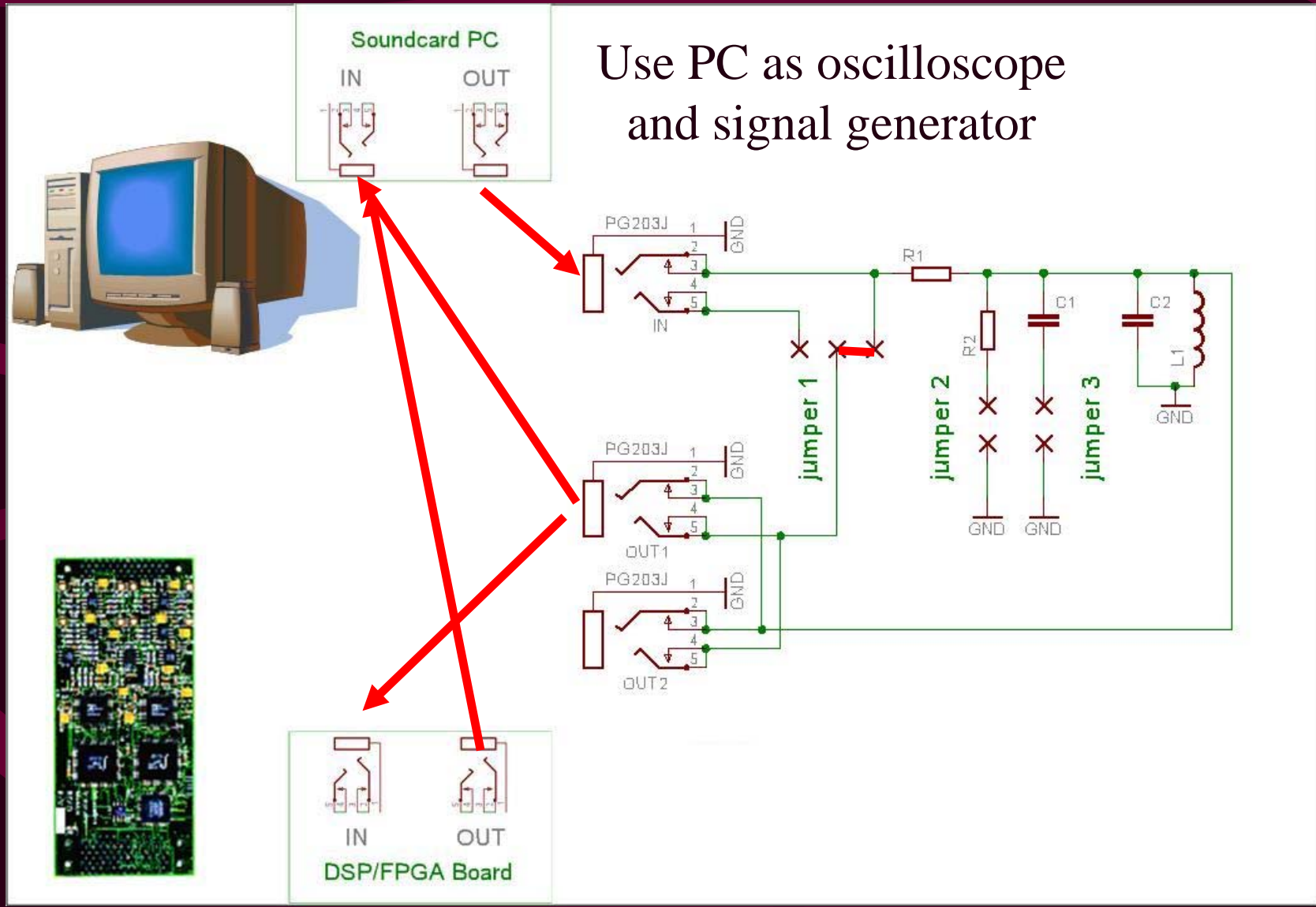
## « Measure BTF using the evaluation board »





# Lab setup

Use PC as oscilloscope and signal generator





# Practical instructions:

- No drinks/food/cigarettes in the labs please
- Get together in teams of two:  
Recommended: similar level of competence
- Labs are open in the evening: Everybody is invited to come back to his working place after dinner in order to play a little with the setup
- Now:  
define 48 + 48 students for  
FPGA/DSP courses