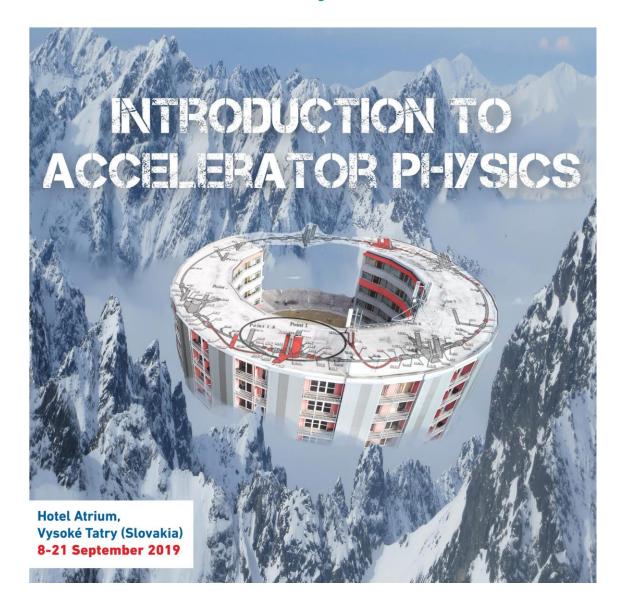
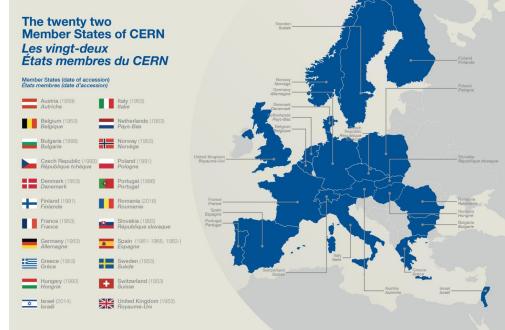
Welcome to the Introductory General CAS Course



Mhy are we in Slovakia?

- CAS visits all CERN member states and associated member states in turn.
- Last time CAS was in Slovakia was 2012 (Senec).
- Marek Bombara from the Pavol Josef Safarik University in Kosice university "volunteered" to act as local host



Mhy are we in Vysoke?

- Marek Bombara has convinced us that the East of Slovakia is worth a visit.
- The collaboration with the university of Kosice works well.
- Last year we have visited the area and checked several hotels:
 - → Hotel Atrium is the best compromise between facilities, surrounding countryside and cost

The CERN Accelerator School

- Established at the beginning of 1983
 - To preserve and transmit knowledge accumulated, at CERN and elsewhere, on particle accelerators and colliders of all kinds
- This provided a framework for a series of courses
 - General accelerator physics
 - Introduction to Accelerator Physics
 - Advanced Accelerator Physics
 - Specialized topic in the field
 - 50 to 70 hours teaching in ~2 week intensive residential courses
- About 85 courses held so far
- Occasional courses in the framework of the US-CERN-Japan-Russia Joint Accelerator School (JAS)
 - 14 schools held so far (since 1985)

Scope

Accelerator Physics

Relativity / Electro-Magnetic Theory / Transverse Beam Dynamics / Longitudinal Beam Dynamics / Linear Imperfections and Resonances / Synchrotron Radiation / Electron Beam Dynamics / Multi-Particle Effects / Non-Linear Dynamics Beam Instabilities / Landau Damping / Beam-Beam Effects



Accelerator Systems

Particle Sources / RFQ / LEBT RF Systems / Beam Measurement / Feedback Systems / Beam Injection and Extraction / Beam Transfer Power Convertors / Warm Magnets / Superconducting Magnets / Vacuum Systems Machine Protection Systems Radiation and Radioprotection

Applications

High Energy Physics Nuclear Physics Industrial Applications Medical Applications Cancer Therapy

Accelerators

Linear Accelerators Synchrotron Light Machines FELs FFAGs Cyclotrons Synchrotrons Colliders



The CERN Accelerator School holds courses in all of the Member States of CERN

2019

1: Wakefield acceleration (Sesimbra, Portugal), March

2: Advanced General Slangerup (Denmark), June

 Introductory General Vysoke (Slovakia), September

4. JAS on Ion Colliders Dubna (Russia) November



Have been to all except Israel and Serbia

What's new at CAS since 2018?

- More courses/year
 - Introductory General Course every year (September)
 - Advanced General Course remains every second year (June)
 - Basic (non-residential) course in the vicinity of CERN every year also open for people from outside CERN: = CAS@ESI
- Joint Accelerator School (JAS) course every second year
- Major topical courses every 4-5 years (beam instrumentation, RF, vacuum, magnets...)
- New topical courses never done at CAS (i.e. mechanical engineering in June 2020)
- 10 students grants for every course
- New splendid website http://cas.web.cern.ch/

Future Courses

- 2020:
 - RF
 - Mechanical Engineering
 - Introductory
 - NC and Perm. Magnets
- 2021:
 - Tools for data acquisition, analysis and storage
 - Advanced General Course
 - Introductory General Course
 - Real time control of
 Particle Accelerators ???

in Lithuania (Kaunas) in Holland (Eindhoven) in Serbia ? in Austria (Vienna?)

joint course with CERN School of Computing ??? in Israel ?

???

Detail on the program of this course

- Most of the time Lectures
- Supported by Hands-ON calculations on transverse and longitudinal beam dynamics
- Strong focus on beam dynamics
- Overview of technologies and accelerator types
- Teaching Method:
 - no parallel teaching
 - large number of internationally known experts as teachers, proposed and selected by a large program committee
- no final examination (like all CAS courses)

program

Program for the 2019 CAS - Introduction to Accelerator Physics - High Tatras

| Г | Sun | Mon | Tue | Wed | Thu | Fri | Sat | Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-------|------------------------------|----------------------------------------------|---------------------------------------------------|------------------------------------------------------|-------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-------------------------------------------------|----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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| | 8.9 | 9.9. | 10.9. | 11.9 | 12.9. | 13.9 | 14.9 | 15.9. | 16.9. | 17.9 | 18.9 | 19.9 | 20.9 | 21.9 |
| 08:30 | | Opening local/Schmickler | Transverse Linear Beam Dynamics I Hillert | Longitudinal BD in Circular Machines II Tecker | Superconducting Magnets de Rijk | | Collective Effects I | | Collective Effects III | Electron Beam Dynamics I Rivkin | | Machine & People Protection Issues Forck | Vacuum Seidel | |
| 09:30 | | localy seminickier | Timere | Tecker | ue nijk | | | | | NVKII | - | TOTER | | |
| 09:45 | | Electromagnetic Theory I | Transverse Linear Beam Dynamics II | Transverse Linear Beam Dynamics III | Transverse Linear Beam Dynamics V | free | Collective Effects II | | Collective Effects IV | Electron Beam Dynamics II | Free | Cyclotrons I | A first taste of Non- Linear Beam Dynamics II | |
| | | Herr | Hillert | Hillert | Hillert | | Li | | Li | Rivkin | | Seidel | Papaphilippou | |
| 10:45 | | Coffee | | | | | | | | offee | | | Coffee | |
| 11:15 | | History of particle acceleration | Particle motion in Hamiltonian Formalism I | Warm Magnets / power converters | Time and Frequency domain signals I | | Sources | | Discussion collective effects | beam dynamics | | A first taste of Non- Linear Beam Dynamics I | Synchrotron light circular machines | |
| 12:15 | atio | Lebrun | Sheehy | de Rijk | Schmickler | | Faircloth | | <u>u</u> | RIVKIN | | Рарарпіпрроц | Prat | |
| 12:15 | gistr | | | Lun | ch | am Dynamics V free Collective Effects IV Dynamics II Free Cyclotrons I Linear Beam Dynamics II Free Cyclotrons I Linear Beam Dynamics II Linear Beam Dynamics II Linear Beam Dynamics II Linear Beam Dynamics II Free Cyclotrons I Advector Beam Dynamics II Linear Beam Dynamics II Linear Beam Dynamics II Linear Beam Dynamics II Linear Beam Dynamics II Free Cyclotrons I Advector Beam Dynamics II Linear Beam Dynamics II Free Cyclotrons I Advector Big Beam Dynamics II Free Cyclotrons II Advector Big Beam Dynamics I Free Cyclotrons II Advector Big Beam Diagnostic Free Free Free Free Free Free Free Free Free Free Free Free Free Free Free Free Free Free Free Free Free Free Free Free Free Free Free Free | | | | | | | | |
| 13:45 | Arrival day and registration | Electromagnetic Theory II | Particle motion in Hamiltonian Formalism II | Transverse Linear Beam Dynamics IV | Time and Frequency domain signals II | Linear Imperfections I | Imperfections - | Excursion | RF systems I | RF systems II | | Cyclotrons II/FFAs | FELs | ture day |
| | Ar | Herr | Sheehy | Hillert | Schmickler | Ziemann | Ziemann | | Damerau | Damerau | Schmickler | Seidel | Prat | epar |
| 14:45 | | 7 | | | | C | - | | | | 1 | | | P |
| 15:00 | | Accelerator Applications | Linear Accelerators I | Injection and Extraction | Statistical Description of Particle Beams | Linear Imperfections II | | | calculations | Linear longitudinal | Service and the service of the servi | Beam Diagnostics | | |
| | | Sheehy | Alesini | Tecker | Ferrario | Ziemann | Faircloth | | Damerau et al. | Damerau | Forck | Forck | Papaphilippou | |
| 16:00 | | | Coffee | 12 12 | | Coffe | ee | | | | Coffee | | | |
| 16:30 | | Kinematics of Particle Beams - Relativity | Longitudinal BD in Circular Machines I | Hands-ON Lattice calulations - introduction | Advanced accelerator concepts | | and a second state of the balance of the second state of the secon | | calculations | | Q&A/study time I | Q&A/study time II | closing | |
| | | Herr | Tecker | Ziemann et al. | Ferrario | Ziemann et al. | Ziemann et al. | | Damerau et al. | Damerau et al. | all | all | Schmickler | |
| 17:30 | | 1 slide 1 minute | Linear Accelerators II | Hands-ON Lattice calulations I | Discussion session | Hands-ON Lattice calulations IV | Hands-ON Lattice calulations VI | | Hands-ON calculations (longitudinal) - II | Hands-ON calculations (longitudinal) - IV | Poster session | ** Seminar ** tbd | | |
| | | | Alesini | Ziemann et al. | | Ziemann et al. | Ziemann et al. | | Damerau et al. | Damerau et al. | | | | |
| 18:30 | | Welcome Reception | | Hands-ON Lattice calulations II | | | | | | | | | | |
| 19:30 | | | | · | | Dinner a | at Hotel | | | | | | Banquet | |
| 21:00 | | | | | | | | | | cinema event | | | | |

...more on this course...

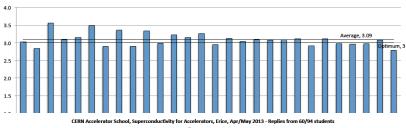
- The lecturers stay (if possible) a little longer than just for their lecture. Spend this time with them... ...make friends...find a subject for your thesis?... ...find a job?....
- Networking is an essential part of each CAS course.
 → one slide-one minute
 - \rightarrow excursion
 - \rightarrow film evening

...need volunteers for "program committee"

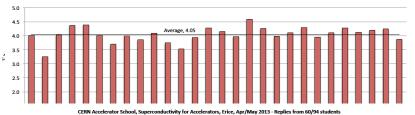
Feedback

Please, please, please – Give us your feedback

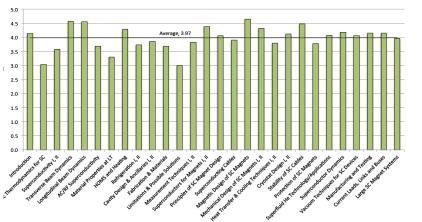
CERN Accelerator School, Superconductivity for Accelerators, Erice, Apr/May 2013 - Replies from 60/94 students
Level



Content



Presentation



| LEVEL | CONTENT | PRESENTATION |
|-------------------|----------------------------------------------|---------------|
| 1 - Much too low | Completely uninteresting | 1 – Very poor |
| 2 – Low | 2 – Uninteresting | 2 – Poor |
| 3 – Just right | 3 – Of some interest | 3 – Fair |
| 4 – Too high | 4 – Interesting | 4 – Good |
| 5 – Much too high | 5 - Very interesting | 5 – Very good |

| TITLE | LEVEL | CONTENT | PRESENTATION |
|------------------------------------------------------------|-------|---------|--------------|
| Recap. Transverse Beam Dynamics I, II | | | |
| Introduction to RF Measurement Techniques | | | |
| Introduction to Beam Instrumentation and Diagnostics I, II | | | |
| Introduction to Optics Design | | | |
| Introduction to Lattice Cells | | | |
| Recap. Longitudinal Beam Dynamics I, II | | | |
| Introduction to Insertions | | | |
| Wakefields and Impedances | | | |
| Space Charge in Linear Machines | | | |
| Introduction to Non-Linear Dynamics | | | |
| Beam Instabilities - Longitudinal | | | |
| Space Charge in Circular Machines | | | |
| Energy Recovery Linacs | | | |
| Landau Damping I, II | | | |
| Beam Instabilities - Transverse | | | |
| Instabilities in Linacs | | | |
| Feedback Systems I, II | | | |
| Electron Cloud and Instabilities | | | |
| Advanced Concepts for Beam-Driven Acceleration | | | |
| Beam-Beam Effects | | | |
| Timing and Synchronisation | | | |
| NLD Methods I, II, III | | | |
| Beam Cooling | | | |
| NLD Phenomenology I, II | | | |
| Advanced Magnet Technologies | | | |
| High Brightness Beam Diagnostics | | | |
| Low Emittance Machines I, II | | | |
| Insertion Devices | | | |
| Advanced Concepts for Laser-Driven Acceleration | | | |

Online evaluation

CAS homepage

Evaluation form for CAS course in Tuusula, 2018

Please share your impressions on the programme: rank lectures by level, content and presentation; leave your comments about the course. You can save and reopen partly-completed questionnaire. Completed questionnaire can be submitted just once.

| | Much too low Low Just right | Completely uninter Uninteresting Of some interest | esting O V O Poo O Fair | BD Requirements Overvie |
|------------------------------------|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|--------------------------------------------------------------------------|
| | Too high Much too high | Interesting Very interesting | Good Very gool | Much too low |
| Other comments on this lecture | | | | Just right. Too high Much too high |
| ansverse Beam Dynamics Recap I, II | Level Much too low Low Just right Too high Much too high | Content Completely uninteresting Uninteresting Of some interest Interesting Very interesting | Presentation Very poor Poor Fair Good Very good | Other com Transvers |
| AFT SUBMIT | | | C | |

Fair Goos

on this lecture

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Evaluation form: access

Access to web-form is granted to participants using the email addresses indicated in their Indico registrations

Step 1:

email with the link has been sent to all participants If you did not receive the email, contact Anastasiya.Safronava@cern.ch

Step 2:

to login use the same email account; it will certainly work for CERN and for Google accounts, but not only If you cannot login, contact Anastasiya.Safronava@cern.ch <u>Solutions</u>: provide your Google account if you have one, or a temporary CERN account will be created for you

CAS Promotional Actions

Testimonials for the web: all you need is a photo and a sentence. Have a look at: <u>http://cas.web.cern.ch/</u>

What our students say about us



⁶⁶ CAS provides opportunities: I gained new knowledge and friends, met with important people from the field, arranged for an interesting sabbatical, improved my future possibilities. ⁹⁹

- Jiri Kral, CERN Student of Advanced Accelerator Physics, UK 2017



⁶⁶ This school has served with all kinds of aspects which an accelerator learner would seek. Interaction with speakers and school members was of great help to clear my concepts. Case study has been of great use which let us think about broader aspect of accelerators. ⁹⁹

— Krutika Natu, SAMEER
 Student of Future Colliders course, Zürich 2018

More on the organizational side...

- Registration with Anastasiya & Maria...
 → badge, bag, program, info....still possible
- During the first week of the course we will organize in detail the departure day.
- Marek knows "everything" about practical arrangements
- CAS office open every day during a few hours.
 - Deadline for submitting a "one-slide-one minute": Lunchtime today